| Assessment | Must <br> Answer to Continue | Must start in section 1 | Adaptive | Must take sections in order | Must be moved to the next section** | How student is moved to next section |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics 3-8 \& Algebra 1 (Regular Online Version) | Yes | Yes | Yes - <br> Computer <br> Adaptive | Yes | Yes - if student does not submit the section | By STC using Mark <br> Section Complete |
| Mathematics 3-8 \& Algebra 1 (Accommodated Version) | No | Not required | No | No | Yes - if student does not submit the section or if sections out of order has been used prior | Using sections out of order |
| Algebra 2 \& Geometry | Yes | Not required | No | No | Yes - if student does not submit the section or if sections out of order has been used prior | Using sections out of order |
| ELA 5-8 \& 10 (Regular Online Version) | Yes | Yes | Yes - MultiStage Test | Yes | Yes - if student does not submit the section | By STC using Mark Section Complete |
| ELA 3,4 (Reqular Online Version) | Yes | Not required | No | No | Yes - if student does not submit the section or if sections out of order has been used prior | Using sections out of order |
| ELA 3-8 \& 10 <br> (Accommodated Version) | No | Not required | No | No | Yes - if student does not submit the section or if sections out of order has been used prior | Using sections out of order |
| MISA 5 \& 8 | No | Not required | No | No | Yes - if student does not submit the section or if sections out of order has been used prior | Using sections out of order |
| Social Studies 8 | No | Not required | No | No | Yes - if student does not submit the section or if sections out of order has been used prior | Using sections out of order |

* ASL, Assistive Technology Screen Reader, Assistive Technology Non-Screen Reader, Text-to-Speech, Human Signer, Human

Reader and Spanish assessments are accommodated.
**If student submits their test they will be automatically moved to the next section. Mark section complete is not needed at this point.

